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EDUCATION

Doctorate of Philosophy in Administration, Curriculum, and Instruction (Emphasis in Higher Education)
University of Nebraska (1991-1995)

Dissertation: *Becoming a Multicultural Advocate: A Grounded Theory Study*

Master of Arts in Teaching (Emphasis in Music Education)
Hastings College (1988-1990)

Vocal Performance
University of Arizona (1987-1988)

Vocal Performance
University of Nebraska at Omaha (1984-1985)

Bachelor's in Music Education (Emphasis in Vocal Performance)
Hastings College (1983-1984, 1985-1987)

ADDITIONAL TRAINING AND CERTIFICATION

First, Do No Harm: Working Skillfully with Meditation-Related Challenges (February, 2019)

- This 3-day training held on the UCLA campus was led by David Treleaven, Willoughby Britton, and Jared Lindahl. The 3 days covered trauma research and trauma-informed practices.

Mindful Self-Compassion One-Week Intensive (December 2018)

- Taught by Kristin Neff and Chris Germer at Esalen Institute in California, this one week experience is an intensive course based on the 8-week mindful self-compassion course created by the teachers.

Neff Compassion in Connection (October 2018)

- This 3-day training was held at the Omega Institute for Holistic Studies in New York and examined various types of compassion cultivation programs, their training approaches, and the research that explores their efficacy.

Life Mastery Institute (March 2018) – Certified Transformational Life Coach

- This training program uses evocative coaching to bring awareness of moment-to-moment choice and how that choice then impacts one's overall well-being as well as organizational well-being (e.g., human flourishing).

Mindful Schools Educators Essentials (Spring 2017)

- This was a course to learn how to teach the Mindful Schools curriculum to Grades 1-12.

Dr. Suhas Kshirsagar National Ayurvedic Medical Association (Spring 2017)

- This training program focused on Ayurvedic and Vedic counseling.

Mind and Life Institute (Summer 2016) – Summer Research Institute

- This institute focused on interdisciplinary contemplative practice and research conversations.

University of California San Diego Center for Mindfulness (Spring 2016-Present) – Mindfulness-Based Stress Reduction (MBSR) Practicum and Mentoring, Official Qualified MBSR Teacher in Training

- This practicum and ongoing mentoring process is to train teachers to teach MBSR.

Search Inside Yourself Leadership Institute (SIYLI) Facilitator Training (2014) – SIYLI Certified Instructor

- This 1-year program trains individuals to be a SIYLI Certified Instructor.

Omega Institute (2014)

- This was a 7-day professional training to teach MBSR.

University of California San Diego, Center for Mindfulness (Fall 2013)

- 8-week Compassion Cultivation Training (CCT)

Harvard Medical School (October 2013)

- Continuing Education Units (CEUs) in Mindfulness and Psychotherapy

University of California San Diego, Center for Mindfulness (Spring 2013)

- 8-week class in Mindfulness-Based Stress Reduction (MBSR)

Chopra Center for Well-Being (2012)

- Primordial Sound Meditation training to teach meditation with primordial sound and breath awareness

Yoga Alliance (2012)

- 200+ hour yoga teacher training through Baptiste Yoga

TEACHING POSITIONS AND RANKS HELD

Professor, Postsecondary Educational Leadership
San Diego State University (August 2009-Present)

Volunteer Instructor, Mindfulness-Based Stress Reduction
California State University, San Marcos (2016-Present)

Associate Professor, Postsecondary Educational Leadership
(Emphasis in Student Affairs and Community College Leadership)
San Diego State University (July 2006-August 2009)

Visiting Associate Professor, Higher Education
Texas A&M University (September 2004-June 2006)

Visiting Assistant Professor, Higher Education
North Carolina State University (August 1999-May 2006)

Preschool Teacher – 2-Year-Olds
Phoenix Preschool (February 1998-May 1998)

ADMINISTRATIVE POSITIONS

Faculty Appointment to the Office of Educational Effectiveness

Bresciani Ludvik, M.J. CV

San Diego State University (January 2018 – Present)

- Project Manager to collaboratively design and oversee research associated with decreasing inequities among the commuter students and the residential students within the first two years of the academic experience. Inform evidence-based recommendations about what is needed to close achievement gaps of commuter life students.
- Project Manager to collaboratively design and oversee delivery and assessment of the 1-unit general studies first year experience course for commuter life students and inform evidence-based recommendations about what is needed to close achievement gaps of commuter life students.
- Provide advice and feedback to the Assistant Vice President of Educational Effectiveness for needed refinements in the outcomes-based assessment process, the academic review process, and professional development needs in order to further the evidence-based culture at SDSU.
- Suggest other needed resources and informational avenues needed (e.g., website redesign, memos, communications, statements of relevance, etc.) in order to further the evidence-based culture at SDSU.
- Assist in the planning of the inaugural assessment day at SDSU (March 18, 2019)

Senior Research Fellow

UNESCO MGIEP (January 2017-December 2017)

- In collaboration with the UNESCO MGIEP team in New Delhi, India, designed two teacher trainings and two different types of mindful compassion courses for Grade 6 to college level in various formats and modalities. Designed research methodology for each version of each course to be made available for 20 countries.

Faculty Program Coordinator for Interdisciplinary Leadership Minor

San Diego State University (June 2015-May 2016)

- Coordinate the academic program, including curriculum planning, recruitment of students and adjunct faculty, academic advising, research supervision, marketing of program and program review, mentoring junior faculty, selecting internship sites, and facilitating community partner communication.

Designer and Coordinator, Institutional Research, Planning, and Assessment Certificate

San Diego State University (2014-2016)

- Coordinate the academic program, including curriculum planning, assessment, and revision, faculty workload assignments; recruiting of students and faculty; academic advising; marketing of program; administer program

Interim Co-Director, Interwork Institute

San Diego State University (August 2013-December 2013)

- Develop partnerships and collaborations for multidisciplinary curriculum, courses, training, and grant initiatives; mentor faculty in creative idea development; identify alternative funding sources

Founder and Curriculum Designer

Rushing to Yoga Foundation (January 2013-Present)

- Founded and completed legal paperwork for official 501(c)3 status; collaboratively developed business plan and marketing plan; fund-raise, manage; and collaboratively develop programs that advance peace and compassion in higher education through attention, emotion, and cognitive regulation training of higher education students, faculty, and administrators

Program Coordinator for EdD in Community College/Postsecondary Education Leadership, Leadership Minor

San Diego State University (May 2008-December 2013)

- Collaboratively design and coordinate the academic program, including curriculum planning, faculty workload assignments, and recruiting of students and faculty; academic advising, supervising research; marketing of program; administering program review, and other state, institution, and accreditation reporting, including facilitation of a successful 5-year WASC substantive change review; enrollment

planning, budgeting, and building of doctoral infrastructure including recruiting faculty and mentoring junior faculty; also collaboratively created the official alumni association for the program.

Program Coordinator for the Masters in Postsecondary Educational Leadership Program in Student Affairs/Services, Masters in Postsecondary Educational Leadership

San Diego State University (July 2006-2010 and August 2014-May 2016)

- Coordinate the academic program, including curriculum planning, recruitment of students and adjunct faculty, academic advising, research supervision, marketing of program and program review, recruiting faculty, mentoring junior faculty; securing graduate assistantships, internship sites, and facilitating community partner communication with UCSD and SDSU

Co-Director for the Center of Educational Leadership, Innovation, and Policy

San Diego State University (July 2006-2012)

- Direct the postsecondary arm of the Center including recruitment of research associates and identification of resources.

Assistant Vice President for Institutional Assessment

Texas A&M University (2004-2006)

- Coordinate college efforts around institutional accountability with regard to undergraduate and graduate program review, administrative program review, core curriculum assessment, and institutional strategic planning. Develop a formal division assessment plan and monitor its implementation. Work with the Dean of Faculties to develop a model for the scholarship of teaching and learning. Identify and develop faculty and staff support initiatives for assessment of student learning and development, and supervise several units that contributed to institutional accountability.

Director of Assessment for Undergraduate Studies

North Carolina State University (2001-2004)

- Implement academic, co-curricular (outside of classroom), academic and student support services, and general education program review and outcomes-based assessment. Foster open dialogues among faculty and administrators to ensure systematic feedback and revisions of process so that it is meaningful, efficient, and effective. Assist with accreditation preparation and encourage collaboration with community partners.

Coordinator for Planning and Comparative Studies

North Carolina State University (1999-2001)

- Enrollment planning and analysis and institutional peer comparisons

Interim Assistant Director, Scholarships and Student Aid

University of North Carolina – Chapel Hill (1998-1999)

- Financial aid and enrollment planning leveraging analysis

Interim Director of Academic Advising and Special Projects, Enrollment Management

University of Nebraska at Kearney (1997)

- Direct the academic advising program for deciding students and conduct enrollment planning analysis

Assistant Dean of Student Services and Registrar

University of Kansas Medical Center (1996-1997)

- Registrar; manage enrollment management functions; address student conduct and wellness issues; represent the Dean of Students in her absence

Financial Aid Counselor and Special Projects Officer

University of Nebraska at Kearney (1994-1996)

- Financial aid advisor, enrollment management analysis and planning

Assistant Director, Degree Completion Program

Concordia College (1993-1994)

- Course instructor, recruit for degree completion program

Assistant Director, Student Union

University of Nebraska at Kearney (1991-1993)

- Manage student development and activities programs, as well as manage the university student union

Director of Alumni Relations

Hastings College (1988-1990)

- Manage alumni development and outreach, participate in college fundraising initiatives.

COURSES AND CURRICULUM DESIGNED AND TAUGHT

UNESCO MGIEP

Online Courses for Teacher Training

- Mindfulness, Empathy, & Compassion Cultivation (MEC) for college instructors – 10 weeks
- Mindfulness, Empathy, & Compassion Cultivation (MEC) for Grades 6-12 teachers – 10 weeks

Online Courses for Students

- Mindfulness, Empathy, & Compassion Cultivation (MEC) for college students – 8 weeks and 16 weeks

Face-to-Face Course for Students

- Mindfulness, Empathy, & Compassion Cultivation (MEC) for Grades 6-12 teachers – 8 weeks and 10 weeks

San Diego State University

Served as a part of the Team that initially designed the EdD in Postsecondary Educational Leadership with a Community College Concentration and led it through a successful WASC accreditation; Led the re-design (and continued refinement) of the Masters in Postsecondary Education Leadership – Student Affairs concentration; Collaboratively designed the initial Interdisciplinary Leadership Minor and assisted with its later revitalization and refinement; Designed the Certificate in Institutional Research, Planning and Assessment – four courses: ARP 727 – Emerging Issues: Introduction to Institutional Research, ARP 725 – Institutional Planning, Analysis, and Assessment, ARP 611 – Program Development and Evaluation in Postsecondary Education, and ARP 760 – Internship

Edd Courses

- ARP 760 – Internship Supervision – Hybrid
- ED 836a, ED 836b, and ED 836c – Dissertation Research Methodology and Writing Support, 3 consecutive semesters
- ED 815 – Re-Thinking Leadership, incorporating MBSR, attention, emotion, cognitive and self-regulation training, with a wide array of leadership theories; this is a flipped classroom design
- ED 860 – Leading Organization Change, incorporating mindful organizational change practices
- ED 899 – Dissertation Supervision

Masters of Arts Courses

- ARP 610 – Educational Leadership for the postsecondary education cohort for students in the Pacific – Hybrid
- ARP 610 – Educational Leadership for the postsecondary education cohort, incorporating in attention, emotion, cognitive and self-regulation training, and mindful leadership practices

- ARP 621 – Foundations in Student Development Theory
- ARP 755 – Governance and Policy Development in Postsecondary and Disability Systems for the postsecondary education cohort for students in the Pacific
- ARP 760 – Internship Supervision
- ARP 798 Special Topics – Thesis Preparation
- ARP 799 – Thesis Supervision
- ED 795 A and ED 795 B – Mixed Methods Research Seminar, 2 consecutive semesters
- ED 795 A and ED 795 B – Outcomes-Based Assessment Program Review and Institutional Research, 2 consecutive semesters of a flipped classroom design

Undergraduate Courses

- GEN_S100A University Seminar course for first-year, first-time, commuter students; this is a collaboratively re-designed flipped classroom course among academic and student affairs faculty and staff.
- ARP 596 – Compassionate Leadership for undergraduate and graduate students

Integrative Inquiry – an 8-, 10-, or 16-week attention, emotion, and cognitive regulation training course that students enroll in for free and that I voluntarily teach as an overload to reduce students’ stress and anxiety, increase their attention, emotion, and cognitive regulation as well as students’ compassion, well-being, resilience, and conscious choice-making.

Integrative Inquiry App – an attention, emotion, and cognitive regulation training app available to students in 4, 6, 8, 10, and 16-week daily training programs.

Assessment Fundamentals – a 10-module online webinar developed for the National Association for Student Affairs Personnel Administrators.

Equity Driven, High Achievement Student Success Data Processing – a 3-part webinar series designed for Innovative Educators

Cultivating Resilience and Growth Mindset – a 2-part webinar series designed for Innovate Educators

Reducing Implicit Bias via Mindful Compassion Cultivation – a 2-part webinar for Innovative Educators

Transforming Minds Within Educational Systems – a 6-part webinar series designed for UNESCO MGIEP

Texas A&M University

Graduate Course

- EDAD 689-600 Special Topics in Assessing Student Learning & Development

North Carolina State University

Graduate Courses

- EAC795F Enrollment Management
- EAC 692 Masters Research Project in Assessment
- EAC 779 Evaluation in Non-Formal Adult Education (on-line and face-to-face course for doctoral students)
- EAC 830 Doctoral Independent Study in Assessment Research

University of Nebraska at Kearney

Undergraduate Course

- Learning Skills 103 University Foundations – Freshman Success Course

Master of Arts Courses

- Professional Teacher Education (PTE) 870 Human Relations (state mandated multicultural awareness course for teachers)
- PTE 899 Developing and Implementing the Multicultural Curriculum, and Counseling and School Psychology
- Counseling and School Psychology C&SP 800 Advanced Educational Psychology

COURSES NOT DEVELOPED BUT TAUGHT

Mindfulness-Based Stress Reduction (MBSR)

- An 8-week course designed by Professor Jon Kabat-Zinn from the University of Massachusetts that is shown to significantly reduce participants' stress and increase overall well-being.

STUDENT RESEARCH SUPERVISION

Masters Students Mentored

Since 2006, I have the privilege of mentoring 14 to 24 students every semester in their reflective student learning portfolio process and career and personal development.

Theses Completed

2017, San Diego State University, Chair
Savannah McCully, MA

Exploring Metacognition in Graduate Student Affairs Professionals

2015, San Diego State University, Committee Member
Kevin Corcoran, MA

Evaluating Mindfulness Impact on Non-Reactive Communication Styles

2014, San Diego State University, Chair
Matthew Evrard, MA

Exploring the Efficacy of Integrative Inquiry in Doctoral Students: A Training Program Designed to Reduce Stress and Anxiety and Increase Critical Thinking Dispositions

2011, San Diego State University, Chair
Evan Parry, MA

The Sophomore Year at a Faith-Based University: Exploring Curricular and Co-Curricular Development

2010, San Diego State University, Chair
Crystal Schloemer, MA

A Quantitative Analysis of Learning Outcomes in Postsecondary Students Performing Service Abroad

2002, North Carolina State University, Committee Member
Kerith M. Bowman, MS

A Descriptive Analysis of Graduate Advising and Orientation in Two Cases

Dissertations Completed

2018, San Diego State University, Chair
Poppy Fitch, EdD

Bresciani Ludvik, M.J. CV

Patchworking Our Future: A Model of Foster Youth College Success

2018, San Diego State University, Chair

Eric Washington, EdD

Exploring Veterans Successful Completion of a Degree Within 36 months

2017, San Diego State University, Chair

Angelina Yang, EdD

Exploring Ethnic Identity Development Through Three Lenses of Inquiry

2017, San Diego State University, Chair

Michelle Vogel Trautt, EdD

Examining Decreased Stress and Their Correlation With Learning Outcomes

2017, San Diego State University, Chair

Greg Wilson, EdD

Exploring Effective Evidence-Based Decision Making Practices in Higher Education

2016, New England College, Committee Member

Anne Hopkins-Gross, EdD

Exploring the Effectiveness of Mindfulness Methodology on Student Affairs Practitioners' Overall Well-Being

2016, San Diego State University, Chair

Shannon Nolan, EdD

Exploring the Role of Spiritual Development in Leadership Development Programs

2016, San Diego State University, Chair

Dilcie Perez, EdD

Exploring the Creation of Third-Space Collaboration Among Postsecondary Presidents and Vice-Presidents

2015, San Diego State University, Chair

Lisa McCully, EdD

Exploring the Experience of Undergraduate Adult Learners Enrolled in a Predominantly Traditional University

2014, San Diego State University, Committee Member

Pearl Lopez, EdD

Evaluating the Effectiveness of a Summer Bridge Program

2014, San Diego State University, Chair

Cynthia Rico, EdD

Evaluating the Efficacy of Online Educational Planning for Community College Counselors

2013, San Diego State University, Chair

Rasha Roshdy, EdD

Understanding Military Cultural Effects on Arabic Teachers Experiences Teaching Special Forces Arabic Language and Culture

2013, San Diego State University, Chair

Saman Yagmahee, EdD

Predicting Degree Completion With Institutional Characteristics and Practices in California Community Colleges

2013, San Diego State University, Chair

Bridget Herrin, EdD

Bresciani Ludvik, M.J. CV

Predicting Academic Self-Efficacy in California Community Colleges' First-Generation Students

2012, San Diego State University, Chair

Wendy Bracken, EdD

Interaction Between Engagement and the Big Five Personality Characteristics on Academic Success of First-Year College Students

2012, University of San Diego, Committee Member

Emily Marx, Ph.D.

Exploring the Role of Self-Authorship in New Student Affairs Professionals' Student Advising Practices

2012, San Diego State University, Committee Member

Henri Migala, EdD

A Comparative Analysis of ESL in a Southern California Community College

2011, San Diego State University, Chair

Paul DeWine, EdD

The Structural and Psychosocial Transition Process of a Community College Student to a Research University

2011, San Diego State University, Chair

Chris Hyashi, EdD

Academic Self-Efficacy Beliefs in Mexican American Community College Students

2011, San Diego State University, Committee Member

Marsha Gable, EdD

Bringing Voice to Silenced African American Women Administrators at Predominantly White Institutions

2010, San Diego State University, Chair

Chris Sullivan, EdD

The Influence of Faculty Professional Development on Basic Skills Curriculum Design

2010, San Diego State University, Chair

Irina Weisblat, EdD

Basic Skills for the New Millennium: Global Competences Through Postsecondary Business Education

2010, San Diego State University, Chair

Reggie Blaylock, EdD

Exploring Successful Transfer Bridge Programs

2009, San Diego State University, Chair

Lauren Weiner, EdD

Service-Learning: Factors That Lead to Sustainable Programs

2006, University of North Carolina – Chapel Hill, Committee Member

Meagan Oakleaf, Ph.D.

Assessing Information Literacy Skills: A Rubric Approach

2005, North Carolina State University, Committee Member

Jerrid Freeman, EdD

Postsecondary Education for the Underserved in America: A Study of Highly Nontraditional Students in Community Colleges

2005, North Carolina State University, Committee Member

Barbi Hunnicutt, Ph.D.

Bresciani Ludvik, M.J. CV

Students' Perceptions and Experiences in a Learning Environment That Uses an Instructional Game as a Teaching Strategy

2004, North Carolina State University, Committee Member
Lynda Horhota Hanbourger, Ed.D
Decision-Making, Gender, and Field of Academic Major Choice

Dissertations in Progress

Anticipated 2020, San Diego State University and Claremont Graduate University, Co-Chair
James Bolden
Preparedness of Organizational Effectiveness Leaders

Anticipated 2020, San Diego State University, Chair
Trevor Brackett
From Street Cred to School Credit: An African American Community College Counselor's Journey

Anticipated 2019, San Diego State University, Chair
Sandra Kahn, EdD
Exploring Critical Race Theory as Inquiry Within Higher Education

Anticipated 2019, San Diego State University and Claremont Graduate University, Co-Chair
Thupten Tashi, PhD
Exploring School Discipline Practices Among Tibetan Refugee Schools in India

Anticipated 2019, New England College, Committee Member
Michael Bliss
Measuring Learning in Student Affairs

CONSULTATIONS AND WORKSHOPS

Outcomes-based assessment program review and/or institutional research workshops and consultations have been conducted at the following organizations from 1999-present:

Academic Impressions, AAC&U, ACPA, Argosy University, Ashford University, Asia Pacific University – Japan, Bimidji State University, Brigham Young University – Provo, Bronx Community College, Broward Community College, California Poly – San Louis Obispo, California State – San Bernadino, Cedar Crest College, Central Piedmont Community College, Central Washington University, CETYS University – Mexico, CHEA, Clemson University, Colleges of Fenway (Emmanuel College, Massachusetts College of Art, Massachusetts College of Pharmacy and Health Sciences, Simmons College, Wentworth Institute of Technology, and Wheelock College), Colorado State University, Concordia University-Irvine, Consortium of Small Prestigious Liberal Arts Colleges (Byrn Mawr, Davidson College, Mount Holyoke, Sarah Lawrence, University of the South, Sewanee), Cuyamaca Community College, Davidson College, Davidson County Community College, DeSales University, Dickinson College, Duke University, East Central University – Oklahoma, Eastern Washington University, Elon University, Ferris State University, Fresno City College, Fresno State University, Furman University, Georgia Southern University, Georgia State University, Goucher College, Heald College, Heartland Community College, Humboldt State University, Illinois State University, Innovative Educators, Inter-American University of Puerto Rico, Isothermal Community College, Jacksonville University, John Carroll University, John F. Kennedy University, Lafayette College, Lake Superior College, LeHigh University, Macau University – Hong Kong, Maryland Community Colleges, Maui Community College, Metropolitan State University of Denver, Miami University, Michigan Tech University, Mira Costa Community College, Modesto Junior College, Moraine Valley Community College, Mississippi State University, Moravian College, Morehouse University, Muhlenberg College, Nash Community College, NASPA, National University, New Jersey City University, New Jersey

Community Colleges, New York Institute of Technology, North Carolina Agricultural and Technical University, North Carolina State University, North Central College, North Georgia State College and University, Northern Illinois University, Northwestern University, Occidental College, Oregon State University, Paradise Valley Community College, Pasadena City College, Pepperdine University, Phoenix Community College, Pikes Peak Community College, Pitzer College, Point Loma Nazarene University, Prairie View A&M University, Presbyterian College, Salem State College, Sam Houston State University, San Diego State University, San Jose State University, San Juan College, Santa Ana College, Santiago Canyon Community College, Scripps Research Institute, Stanford University, SUNY – Suffolk, Syracuse University, TASK Stream, TK-20, Texas A&M University, Texas Christian University, Texas Tech University, Three Rivers Community College, University of Arkansas, University of California-Irvine, University of California – San Diego, University of Colorado – Boulder, University of Colorado – Denver, University of Delaware, University of Detroit – Mercy, University of Hawaii-Manoa, University of Houston – Victoria, University of Kansas, University of Oregon, University of Maryland – College Park, University of Minnesota – Duluth, University of Missouri – Kansas City, University of Montana, University of Nebraska – Kearney, University of Nevada – Reno, University of North Carolina at Chapel Hill, University of Northern Colorado, University of Oregon, University of Pretoria – South Africa, University of Richmond, University of the Rockies, University of San Diego, University of South Carolina, University of South Florida, University of Southern Mississippi, University of Wisconsin-La Crosse, University of Utah, Wake Forest University, Weber State University, Western Carolina University, Western Michigan University, Western Washington University, Westmont College, Wolford College, and World Medicine Institute.

Mindfulness-based leadership and/or mindful organizational change workshops and retreats have been presented at the following organizations from 2013-present:

Ashford University, Boston University, California State University – San Marcos, Drexel University, Grossmont-Cuyamaca Community College District, Imperial Valley Community College, Just in Time for Foster Youth, Michigan Tech University, National University, San Diego State University, State University of New York-Cobleskill, University of California – San Diego, University of Southern California, TaskStream, TK-20, Pikes Peak Community College, UNESCO – MGIEP, University of Phoenix, Voices for Children

PROFESSIONAL GROWTH

Articles in Refereed Journals

Bresciani Ludvik, M.J. & Eberhart, T. L. (September 2018). *Working paper: How mindful compassion practices can cultivate social and emotional learning*. UNESCO MGIEP Mahatma Ghandi Institute for Peace and Sustainability. ISBN 978-81-89218-49-2 https://d27gr4uvqxfbqz.cloudfront.net/files%2Ff1d151fa-e993-4e81-a6e6-221a47e4bbb6_Mindfulness%20Compassion26112018.pdf

Yang, A. V., Bresciani Ludvik, M. J., Sax, C. L., Garcia-Navarette, S., Bracken, W., Wood, J. L., & Iyoho, C. (2018). Exploring whether mindfulness can enhance ethnic identity among undergraduate and graduate students. *Journal of Research in Innovative Teaching and Learning*, 11(1), 67-93.

Nolan-Arañez, S. I., & Bresciani Ludvik, M. J. (2018). Positing a framework for cultivating spirituality through public university leadership development. *Journal of Research in Innovative Teaching and Learning*, 11(1), 94-109.

Bresciani Ludvik, M.J. (2018). A note from the editor. *Journal of Research in Innovative Teaching and Learning*, 11, 2-3.

Bresciani Ludvik, M. J. (2017). Leveraging neuroscience and education to prevent youth aggression and violence. *US-China Education Review B*, 7, 401-433.

Nolan-Arañez, S. I., & Bresciani Ludvik, M. J. (2017). A framework for cultivating students' spirituality and

skills employers demand at a public institution. *Open Journal of Leadership*, 6, 104-111.

Bresciani Ludvik, M. J., & Goldin, P. (2017). Preventing violent extremism through education: Five steps to consider for cultivating emotion regulation. *US-China Education Review B*, 7, 23-31.

DeWine, P., Bresciani Ludvik, M. J., & Tucker, M. (2016). Exploring a successful community college student transition to a Research-University environment. *Journal of Community College Research and Practice*.

Bresciani Ludvik, M. J. (2015). The neuroscience of learning and development and its implications for inquiry. *Journal of Student Affairs Inquiry*. <https://jsai.scholasticahq.com/article/382-the-neuroscience-of-learning-and-development-and-its-implications-for-inquiry>

Hayashi, C., Bresciani, M. J., Piland, W., & Giraffe, V. (2014). Academic self-efficacy in Mexican-American community college students. *Journal of Applied Research in Community Colleges*, 21(2).

Bracken, W., & Bresciani Ludvik, M. J. (2014). Interaction between engagement and the Big-Five personality characteristics on academic success of college students. *Journal of Progressive Policy and Practice*.

Jeffcoat, K., Weisblat, I., Bresciani, M. J., Sly, R., Tucker, M., & Cao, L. (2014). Exploring alignment of student preparedness for and achievement of basic skills. *Community College Journal of Research and Practice*, 38, 5-23.

Bresciani, M. J., Gillig, B., Tucker, M., Weiner, L., & McCully, L. (2014). Exploring the use of evidence in resource allocation: Towards a framework for practice. *Journal of Student Affairs*, 22.

Weiner Vaknin, L., & Bresciani, M. J. (2013). Implementing quality service-learning programs in community colleges. *Community College Journal of Research and Practice*, 37, 979-989.

Weisblat, I. A., & Bresciani, M. J. (2012). Basic skills and global competencies for business major graduates. *International Journal of Business Education*, 152(1), 19-29.

Hoffman, J., & Bresciani, M. J. (2012). Identifying what student affairs professionals value: A mixed methods analysis of professional competencies listed in job descriptions. *Research & Practice in Assessment*, 7.

Bresciani, M. J. (2012). Recommendations for implementing an effective, efficient, and enduring outcomes-based assessment program review. *Community College Journal of Research and Practice*, 36, 411-421.

Dickerson, A. M., Hoffman, J. L., Anan, B. P., Brown, K. F., Vong, L. K., Bresciani, M. J., . . . Oyler, J. (2011). A comparison of senior student affairs officer and student affairs preparatory program faculty expectations of entry-level professionals' competencies. *Journal of Student Affairs Research and Practice*, 48, 463-479.

Blaylock, R. S., & Bresciani, M. J. (2011). Exploring the success of transfer programs for community college students. *Research & Practice in Assessment*, 5(2), 43-61.

Weiner, L., Bresciani, M. J., Oyler, J., & Felix, E. (2011). Developing and implementing learning goals for student affairs practitioners. *Journal of Student Affairs*, 20, 86-93.

Weiner, L., & Bresciani, M. J. (2011). Can institutions have quality programming without utilizing a systematic outcomes-based assessment process? *Research & Practice in Assessment*, 5(1), 38-49.

Bresciani, M. J. (2011). Challenges in the implementation of outcomes-based assessment program review in a California community college district. *Community College Journal of Research and Practice*, 35, 855-876.

Bresciani, M. J. (2011). Identifying barriers in implementing outcomes-based assessment program review: A grounded theory analysis. *Research & Practice in Assessment*, 5(1), 5-26.

- Bresciani, M. J., Morsi, K., Duncan, A., Tucker, M., Siprut, M., & Stewart, K. (2010). Exploring the challenges in designing and implementing an assessment plan for a virtual engineering lab. *Eludamos: The Journal for Computer Game Culture*, 4(2), 1-3.
- Hoffman, J. L., & Bresciani, M. J. (2010). Assessment work: Examining the prevalence and nature of learning assessment competencies and skills in student affairs job postings. *NASPA Journal of Student Affairs Research and Practice*, 47(4), 27-36.
- Bresciani, M. J. (2010). Understanding barriers to student affairs professionals' engagement in outcomes-based assessment of student learning and development. *Journal of Student Affairs*, 14, 81-90.
- Bresciani, M. J., Oakleaf, M., Kolkhorst, F., Nebeker, C., Duncan, K., Barlow, J., & Hickmott, J. (2009). Examining design and inter-rater reliability of a rubric measuring research quality across multiple disciplines. *Practical Assessment, Research, & Evaluation*, 14(13A), 1-7.
- Bresciani, M. J. (2009). Evaluating the efficiency, effectiveness and sustainability of outcomes-based program review. *Journal of Faculty Development*, 23(1), 30-39.
- Bresciani, M. J., Griffiths, J. H., & Rust, J. P. (2009). Assessment at North Carolina State University: Adapting to change in the workplace. *Research & Practice in Assessment*, 3(1).
- Bresciani, M. J. (2008). Implementing an outcomes-based assessment process in a major metropolitan community college district. *Community College Journal of Research and Practice*, 32, 970-984.
- Bresciani, M. J. (2008). Global competencies in student affairs/services professionals: A literature synthesis. *College Student Journal*, 42, 906-920.
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Unpublished, Refereed Papers Presented at Professional Conferences

International

Bresciani Ludvik, M. J. (2016, September). *Neuroscience, integrative inquiry, and the cultivation of world peace*. Invited concurrent session at UNESCO International Conference on the Prevention of Violent Extremism Through Education: Taking Action, New Delhi, India.

Bresciani Ludvik, M. J. (2016, March). *Regulating students' attention, emotion, and cognition: Foundational training for empowering cross-cultural work*. Concurrent session at European Continuing Education Network Conference, Dublin, Ireland.

Bresciani Ludvik, M. J. (2016, March). *Implementing neuroscience-informed practices to improve student success*. Featured presentation at the American College Personnel Administrators International Convention, Montreal, Quebec, Canada.

Bresciani Ludvik, M. J., & Hopkins-Gross, A. (2016, March). *Integrative neuroscience findings into student learning and development*. Preconference workshop at American College Personnel Administrators International Convention, Montreal, Quebec, Canada.

Weddle, H. R., & Bresciani Ludvik, M. J. (2016, March). *Developing students' levels of resilience: A proactive approach*. Concurrent presentation at the American College Personnel Administrators International Convention, Montreal, Quebec, Canada.

Bresciani Ludvik, M. J. (2014, May). *Connecting Western research methodology to the investigation of Eastern well-being practices: Bridging the perceived gap*. A research symposium hosted by the World Organization of Taoism in Beijing, China and Honolulu, Hawaii.

Schuh, J., & Bresciani, M. J. (2012, May). *Developing assessment and research competencies in student affairs professionals*. Two-day workshop, Macau University, Hong Kong.

Bresciani, M. J. (2009, June). *Developing the skills to assess student learning outcomes*. Keynote at the First African Student Affairs Conference, London, England.

Bresciani, M. J. (2007, May). *Quality assurance: Implementing effective practices*. Presentation at the Athens Institute for Education and Research 9th International Conference on Education, Athens, Greece. [Accepted but not presented due to home fire]

Bresciani, M. J. (2006, July). *Quality assurance: Who is driving the accountability standards conversation*. Symposium conducted at the Oxford Round Table on Higher Education Leadership, Oxford, England.

Bresciani, M. J., & Carroll, M. (2005, July). *Does community engagement endanger the quality of research and teaching*. Symposium conducted at the Australian University Quality Forum, Sydney, Australia.

Bresciani, M. J. (2004, July). *Examining institutional transformation through self-review*. Symposium conducted at the Australian University Quality Forum, Adelaide, Australia.

Bresciani, M. J., Anson, C., & Rust, J. (2004, June). *Formative assessment and student learning: Campus-wide reform*. Symposium conducted at the Northumbria/EARLI Second Biannual Assessment Conference, Bergen, Norway.

Bresciani, M. J., Allen, J., & Goode-Vick, C. (2004, June). *Quality in undergraduate education at North Carolina State University: An update on our practices and the lessons learned*. Symposium conducted at the European Conference on Teaching and Learning, Edinburgh, Scotland.

Bresciani, M. J., Abbot, P., Banta, T. W., Du Toit, P., & Rust, J. P. (2003, July). *In search of the best processes for identifying quality education*. Closing conducted at the IUPUI International Assessment Conference, Cape Town, South Africa.

Bresciani, M. J., Rust, J. P., & Griffiths, J. (2003, July). *Assessing the impact of our assessment process*. Symposium conducted at the IUPUI International Assessment Conference, Cape Town, South Africa.

Bresciani, M. J., Anson, C., Dannels, D., & Rust, J. (2002, July). *The permanence of change: Case studies of continuous program review and assessment*. Symposium conducted at the IUPUI International Assessment Conference, Vienna, Austria.

Bresciani, M. J., Allen, J., Anson, C., & Rust, J. (2001, July). *Transformations at North Carolina State University: Assessment, program development, and continuous improvement*. Presented at the IUPUI International Assessment Conference, Glasgow, Scotland.

National and Regional

Bresciani Ludvik, M.J. & Hopkins Gross, A. (2019, March). *Decreasing stress and anxiety while fostering compassion and resilience*. Pre-conference full day workshop at the National Association of Student Personnel Administrators National Conference, Los Angeles, CA.

Bresciani Ludvik, M.J., Chan, A., & Santos-Derieg, B. (2019, March). *Delivering on the promise*. Two-hour extended learning session at the National Association of Student Personnel Administrators National Conference, Los Angeles, CA.

Bresciani Ludvik, M.J., Timm, R., Schellenberg, S., Monzon, R., Potter, N., & Kahn, S. (2019, March). *Equity-driven high achievement outcomes-based assessment program review: Connecting authentic student voice to performance indicators and more*. A concurrent session at the National Association of Student Personnel Administrators National Conference, Los Angeles, CA.

Bresciani Ludvik, M.J., Cook, L., McGarvey, M., & Henline, J. (2019, March). *Exploring mindfulness on campuses: Innovation, imitation, or creating greater risk?* A concurrent session at the National Association of Student Personnel Administrators National Conference, Los Angeles, CA.

Fitch, P., & Bresciani Ludvik, M.J., (2019, March). *Patchwork our future: Grounded theory of foster youth college success*. A concurrent session at the National Association of Student Personnel Administrators National Conference, Los Angeles, CA.

Bresciani Ludvik, M.J. (2019, March). *Can kindness increase implicit bias?* Concurrent presentation at American College Personnel Administrators National Convention, Boston, MA.

Bresciani Ludvik, M.J. (2018, December). *Assessing the ineffable in higher education*. National Association of Student Personnel Administrators National Women's Leadership Institute. Newport Beach, CA.

Bresciani Ludvik, M.J. (2018, December). *Increasing kindness and pro-social behavior*. National Association of Student Personnel Administrators National Women's Leadership Institute. Newport Beach, CA.

Bresciani Ludvik, M. J. (2018, March). *Exploring authentic ways to measure the effectiveness of contemplative practices in secular higher education communities*. Concurrent session at the Contemplative Practices for 21st Century Higher Education Annual Conference, Chapel Hill, NC.

Bresciani Ludvik, M. J. (2018, March). *How neuroscience research can influence desired learning and development outcomes*. Concurrent session at the Contemplative Practices for 21st Century Higher Education Annual Conference, Chapel Hill, NC.

Smith, M., Bresciani Ludvik, M. J., & O'Donnell, K. (2018, March). *The Male Success Alliance and neurocognitive learning*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Philadelphia, PA.

Gambino, L.M., Kuh, G., Bresciani Ludvik, M. J., & O'Donnell, K. (2017, October) *Using e-portfolio to document and enhance the dispositional learning impact of HIPs*. Preconference workshop at the IUPUI Assessment Institute, Indianapolis, IN.

Bresciani Ludvik, M. J. (2017, May). *What does neuroscience have to do with the assessment of learning and development*. Keynote at the New England College National Assessment Conference, Henniker, NH.

Bresciani Ludvik, M. J. (2017, May). *How can we use neuroscience to foster learning and development?* Concurrent session at the New England College National Assessment Conference, Henniker, NH.

Bresciani Ludvik, M. J. (2017, April). *Reducing stress and anxiety through mindfulness practice*. A concurrent session at the Western Association of Schools and Colleges National Conference, San Diego, CA.

Bresciani Ludvik, M. J. (2017, March). *Exploring the role emotions play in student learning and development: Fostering resilience and persistence*. Concurrent presentation at American College Personnel Administrators National Convention, Columbus, OH.

Bresciani Ludvik, M. J. (2017, March). *How neuroplasticity can influence desired student learning and development outcomes*. Research paper presentation at American College Personnel Administrators National Convention, Columbus, OH.

Bresciani Ludvik, M. J., & Hopkins-Gross, A. (2017, March). *Integrative neuroscience findings into student learning and development*. Preconference workshop at American College Personnel Administrators National Convention, Columbus, OH.

Bresciani Ludvik, M. J., & Hopkins-Gross, A. (2017, March). *Reducing students' stress and anxiety*. Preconference at the National Association of Student Personnel Administrators National Conference, San Antonio, TX.

Bresciani Ludvik, M. J. (2016, October). *Building contemplative communities in higher education by regulating students' emotion*. Poster presentation at the Association of Contemplative Minds in Higher Education. Amherst, MA.

Kahn, S. & Bresciani Ludvik, M. J. (2016, October). *Assessing students' attention, emotion, and cognition: Legitimizing self-report reflection using neuroscience*. Concurrent session at the Indiana University Purdue University – Indianapolis Assessment Institute, Indianapolis, IN.

Bonus-Hammarth, M. & Bresciani Ludvik, M. J. (2016, October). *Assessing students, measures, and actions for integrated learning*. Concurrent session at the Indiana University Purdue University – Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani Ludvik, M. J. (2016, August). *Creating an assessment plan for your self-study using outcomes-based assessment*. Concurrent session workshop at the Western Association of Schools and Colleges Assessment Leaders Conference, Oakland, CA.

Bresciani Ludvik, M. J. (2016, July). *Assessing learning and development in the co-curricular*. Concurrent session at the Southern Association of Colleges and Schools National Meeting, Dallas, TX.

Bresciani Ludvik, M. J. (2016, June). *The neuroscience of learning and development: Informing your advising practice*. Keynote at the NACADA Eastern New York State Drive-In Conference, The College of Staten Island, Staten Island, NY.

Kahn, S., McCully, L., & Bresciani Ludvik, M. J. (2016). *The neuroscience of learning and development: reasons to engage in assessment beyond accreditation*. Concurrent session at the National Association of Student Personnel Administrators National Conference Assessment Workshop, Portland, OR.

Bonus-Hammarth, M., & Bresciani Ludvik, M. J. (2016, March). *Assessing students, measures, and actions for integrated learning*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Indianapolis, IN.

Bresciani Ludvik, M. J. (2016, February). *The neuroscience of college stress: Enhancing engagement, resilience, and persistence*. Concurrent session at Brain and Learning, San Francisco, CA.

Bresciani Ludvik, M. J. (2015, September). *The neuroscience of learning and development*. Webinar for the Association of College Personal Administrators.

Bresciani Ludvik, M. J. (2015, August). *Creating an assessment plan for your self-study using outcomes-based*

assessment. Concurrent session workshop at the Western Association of Schools and Colleges Assessment Leaders Conference, Oakland, CA.

Bresciani, Ludvik, M. J. (2015, April). *Bold adaptive leadership for transforming higher education*. A preconference workshop at the Western Association of Schools and Colleges National Conference, Oakland, CA.

Hopkins-Gross, A., & Bresciani Ludvik, M. J. (2015, March). *Mindfulness training for student affairs professionals*. Preconference at the National Association of Student Personnel Administrators National Conference, Baltimore, MD.

Bresciani Ludvik, M. J., & Cameron, L. J. (2015, January). *Accreditation and adaptive leadership*. Invited concurrent session at the Council of Higher Education Association National Conference, Washington, DC.

Bresciani Ludvik, M. J. (2014, November). *Is outcomes-based program review still relevant for improving student success?* National webinar hosted by Task Stream, New York, NY.

Bresciani Ludvik, M. J. (2014, September). *What do we know about increasing student success?* Keynote at the Oregon Assessment Conference, Eugene, OR.

Bresciani Ludvik, M. J. (2014, August). *Creating an assessment plan for your self-study using outcomes-based assessment*. Concurrent session workshop at the Western Association of Schools and Colleges Assessment Leaders Conference, Oakland, CA.

Bresciani Ludvik, M. J. (2014, March). *Investigating the efficacy of integrative inquiry*. Invited concurrent session at the National Association of Student Personnel Administrators National Conference, Baltimore, MD.

Bresciani Ludvik, M. J. (2014, March). *Student success and retention: A proactive approach*. Hawaii Community College Summit, Kaneohe, Hawaii.

Bresciani Ludvik, M. J. (2014, March). *Increasing resilience and critical thinking dispositions via attention, emotion, and cognitive regulation training for undergraduate and graduate students*. Hawaii Community College Summit, Kaneohe, Hawaii.

Bresciani Ludvik, M. J. (2014, January). *The neuroscience of well-being*. Invited workshop on the effects of integrative inquiry at the National Association of Student Personnel Administrators Mental Health Conference, San Diego, CA.

Swain, M. A., & Bresciani Ludvik, M. J. (2014, January). *Results of the faculty advocacy for accreditation study*. Invited concurrent session at the Council of Higher Education Association National Conference, Washington, DC.

Bresciani, M. J., & Evrard, M. (2013, November). *A pilot study investigating integrative inquiry's effect on levels of critical thinking dispositions, attention, emotion, and cognitive regulation: A translational neuroscience study*. Poster presentation at the Society for Neuroscience National Conference, San Diego, CA.

Bresciani, M. J. (2013, October). *What do we know about increasing student success?* An invited plenary at the National Resource Center First Year Experience and Students in Transition Conference, Atlanta, GA.

Moore-Gardner, M., Kline, K., & Bresciani, M. J. (October, 2013). *Implementing effective outcomes-based assessment program review in community colleges*. Concurrent session at the IUPUI Assessment Institute, Indianapolis, IN.

Bresciani, M. J. (2013, August). *Creating an assessment plan for your self study using outcomes-based assessment*. Concurrent session workshop at the Western Association of Schools and Colleges Assessment Leaders Conference, Oakland, CA.

Bresciani, M. J. (2013, July). *Strategies to decrease stress and enhance emotion regulation*. Invited concurrent session at the University of San Diego's Women's Leadership Conference, San Diego, CA.

Bresciani, M. J. (2013, June). *Exploring professional development training tools that link the cognitive neurosciences with deep self-reflection*. Preconference workshop at the National Association of Student Personnel Administrators Assessment Conference, Denver, CO.

Bresciani, M. J. (2013, June). *Exploration of a student success program and its effects on enhancing critical thinking dispositions, self-authorship, and persistence*. Concurrent session at the National Association of Student Personnel Administrators Assessment Conference, Denver, CO.

Bresciani, M. J. (2013, April). *What do we know from neuroscience about increasing student success?* Invited keynote at the California State University System Southern California Critical Thinking Symposium, Los Angeles, CA.

Bresciani, M. J. (2013, April). *How do we effectively measure critical thinking?* Invited workshop at the California State University System Southern California Critical Thinking Symposium, Los Angeles, CA.

Bresciani, M. J. (2013, March). *Training skills to decrease stress and enhance creative thinking*. Preconference workshop at the National Association of Student Personnel Administrators National Conference, Orlando, FL.

Bresciani, M. J., & Evrard, M. (2013, March). *Exploration of an integrated education training model and its effects on enhancing critical thinking, self-authorship, and persistence*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Las Vegas, NV.

Bresciani, M. J. (2013, January). *The missing piece that may be causing the devaluing of higher education*. Sodexo Webinar for national distribution, Jacksonville, FL.

Bresciani, M. J. (2012, November). *How far we have come . . . the future of assessment*. Keynote for the Virginia Assessment Group 2012 Annual Conference, Richmond, VA.

Bresciani, M. J. (2012, November). *Exploring the unknown in assessment*. Concurrent session for the Virginia Assessment Group 2012 Annual Conference, Richmond, VA.

Bresciani, M. J. (2012, November). *Integrative inquiry for mid-managers*. Two-day workshop at the National Association of Student Personnel Administrators Regional Conference, Kona, HI.

Bresciani, M. J., Kruger, K., Segawa, M., Rue, P., & Blake, P. (2012, November). *Setting a personal foundation for influencing change*. Concurrent session at the National Association of Student Personnel Administrators National Regional Conference, Kona, HI.

Bresciani, M. J. (2012, September). *Integrative student learning and development design and assessment*. Colorado Community College System Assessment Conference, Pueblo, CO.

Bresciani, M. J. (2012, August). *Creating an assessment plan for your self-study using outcomes-based assessment*. Concurrent session workshop at the Western Association of Schools and Colleges Assessment Leaders Conference, Oakland, CA.

Bresciani, M. J., Moore-Gardner, M., & Kline, K. (2012, June). *Enhancing student learning and institutional effectiveness through outcomes-based assessment*. NASPA Regional Conference, Buffalo, NY.

Bresciani, M. J. (2012, April). *Evaluating critical thinking and creativity on-line versus face to face: Is there significant difference?* Keynote at the Pearson E-Learning Solutions National Conference, Orlando, FL.

Bresciani, M. J. (2012, March). *The joyful union of qualitative and quantitative data in the assessment of student learning and development*. Keynote at the Association of Specialized Accreditors National Conference, Arlington, VA.

Bresciani, M. J., Kruger, K., Roper, L., Rue, P., & Adams-Gaston, J. (2012, March). *Setting a personal foundation for influencing change*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.

Bresciani, M. J., Reesor, L., Jablonski, P., Ellis, S., Longerbeam, S., & Chavez, A. (2012, March). *Influencing change from a foundation of authenticity*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.

Jenefsky, C., Buckley, L., & Bresciani, M. J. (2012, February). *Outcomes-based program review design workshop*. Western Association of Schools and Colleges, Honolulu, HI.

Bresciani, M. J. (2012, January). Pushing the envelope in assessment of student learning and development. Keynote at National Council of Schools and Programs in Professional Psychology, New Orleans, LA.

Bresciani, M. J. (2011, November). *Assessing the whole: Student life and academics*. Invited keynote for the New England Educational Assessment Network, Worcester, MA.

Jenefsky, C., Buckley, L., & Bresciani, M. J. (2011, November). *Outcomes-based program review design workshop*. Western Association of Schools and Colleges, Long Beach, CA.

Bresciani, M. J. (2011, October). *The emerging role of student affairs practitioners in outcomes-based assessment program review*. Invited Tracknote keynote at the IUPUI Assessment Institute, Indianapolis, IN.

Daver, Z., & Bresciani, M. J. (2011, October). *The excellent practice in student learning assessment institutional certification program*. Concurrent session at the IUPUI Assessment Institute, Indianapolis, IN.

Banta, T., Bass, R., Bernstein, D., Bresciani, M. J., Evenbeck, S., Hundley, S., & Hutchings. (2011, October). *Exploring critical issues in outcomes-based assessment*. Plenary panel at the IUPUI Assessment Institute, Indianapolis, IN.

Bresciani, M. J., Moore-Gardner, M., & Kline, K. (2011, October). *Enhancing student learning and institutional effectiveness through outcomes-based assessment*. RP Group Strengthening Student Success Conference, San Francisco, CA.

Bresciani, M. J., Weiner, L., Gillig, B., & McCully, L. (2011, October). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators National Regional Conference, San Diego, CA.

Bresciani, M. J. (2011, September). *Exploring the role that testing plays within outcomes-based assessment*. Invited plenary speaker at the National College Testing Association, San Diego, CA.

Bresciani, M. J. (2011, September). *Creating collaborations that work*. Invited concurrent session at the National College Testing Association, San Diego, CA.

Bresciani, M. J. (2011, August). *Creating an assessment plan for your self-study using outcomes-based assessment*. Concurrent session workshop at the Western Association of Schools and Colleges Assessment Leaders Conference, Oakland, CA.

Bresciani, M. J. (2011, July). *A values-based framework for decision-making during difficult economic times*. Webinar for Innovative Educators.

Bresciani, M. J., Weiner, L., Gillig, B., & McCully, L. (2011, June). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators Assessment Conference, Las Vegas, NV.

Bresciani, M. J., Kline, K., & Moore-Gardner, M. (2011, June). *The role of collaboration in assessing student learning within student affairs*. Concurrent session at the National Association of Student Personnel Administrators Assessment Conference, Las Vegas, NV.

Bresciani, M. J. (2011, June). *Emerging role of student affairs practitioners in assessment of student learning*. Plenary session at the American Association for Learning in Higher Education, Lexington, KY.

Bresciani, M. J. (2011, June). *A values-based framework for decision making during difficult economic times*. Concurrent session at the American Association for Learning in Higher Education, Lexington, KY.

Bresciani, M. J. (2011, June). *Assessment workshops for student affairs leaders*. Three separate webinars sponsored by Innovative Educators.

Bresciani, M. J. (2011, April). *A values-based framework for decision-making during difficult economic times*. Preconference workshop at the Western Association of Schools and Colleges National Conference, San Francisco, CA

Bresciani, M. J., Weiner, L., Gillig, B., & McCully, L. (2011, March). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Philadelphia, PA.

Bresciani, M. J., Weiner, L., Gillig, B., & McCully, L. (2011, March). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.

Bresciani, M. J., Kline, K., & Moore-Gardner, M. (2011, March). *Overcoming barriers in assessment of student learning: Steps to success*. Roundtable session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.

Daver, Z., Paris, D., McAllister, D. E., & Bresciani, M. J. (2011, March). *Moving the higher education community towards gathering, reporting, and using evidence to improve student learning*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.

Bresciani, M. J. (2010, November and December). *Assessment workshops for student affairs leaders*. Three separate webinars sponsored by Innovative Educators.

Bresciani, M. J., & Jenefsky, C. (2010, November). *Outcomes-based program review design workshop*. Western Association of Schools and Colleges, San Jose, CA.

Bresciani, M. J. (2010, October). *What do we know about the quality of higher learning in the United States?* EDUCAUSE ELI Webinar.

Bresciani, M. J. (2010, August). *Creating an assessment plan for your self-study using outcomes-based assessment*. Concurrent session workshop at the Western Association of Schools and Colleges Assessment Leaders Conference, Oakland, CA.

Bresciani, M. J. (2010, August). *A values-based framework for decision making during difficult economic times*. Webinar for Magna Publications.

Bresciani, M. J. (2010, June and July). *Assessment workshops for student affairs leaders*. Three separate webinars sponsored by Innovative Educators.

Bresciani, M. J. (2010, July). *Planning professional development for student affairs professionals*. Concurrent session workshop at the National Association of Student Personnel Administrators Small Colleges Conference, Redlands, CA.

Bresciani, M. J. (2010, June). *A values-based framework for decision making during difficult economic times*. Concurrent session workshop at the National Association of Student Personnel Administrators Assessment Conference, Baltimore, MD.

Bresciani, M. J. (2010, June). *The role of learning in student affairs outcomes*. Keynote at the Association of College Personnel Administrators Annual Assessment Conference, Charlotte, NC.

Bresciani, M. J. (2010, June). *The role of collaboration in assessing student learning within student affairs*. Concurrent presentation at the Association of College Personnel Administrators Annual Assessment Conference, Charlotte, NC.

Bresciani, M. J. (2010, April). *Designing effective outcomes-based program review processes*. Keynote at the Connecticut State University System Assessment Conference, Hartford, CT.

Bresciani, M. J. (2010, April). *A values-based framework for decision-making during difficult economic times*. Preconference workshop at the Western Association of Schools and Colleges National Conference, Long Beach, CA.

Bresciani, M. J. (2010, April). *Facilitating the connection of general learning to the co-curricular*. A concurrent session at the Higher Learning Commission National Conference, Chicago, IL.

Bresciani, M. J., & Todd, D. (2010, March). *Invited feedback forum on a shared set of professional competency areas*. A concurrent session conducted at the American College Personnel Association National Conference, Boston, MA.

Bresciani, M. J., Weiner, L., Felix, E., Hickmott, J., Komives, S., Todd, D., & Torres, V. (2010, March). *Exploring learning outcomes for professionals in student affairs*. A concurrent session conducted at the American College Personnel Association National Conference, Boston, MA.

Bresciani, M. J., Adams-Gaston, J., Dobrowski, P., McClellan, D., Priddy, L. E., & Roper, L. (2010, March). *Institutional strategies for re-inventing our work: practical positive solutions for managing the economic downturn*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Chicago, IL.

Bresciani, M. J., Weiner, L., Felix, E., Hickmott, J., Komives, S., Todd, D., & Torres, V. (2010, March). *Exploring learning outcomes for professionals in student affairs*. A concurrent session conducted at the National Association of Student Personnel Administrators National Conference, Chicago, IL.

Bresciani, M. J., Swen, A., Hickmott, J., & Monzon, R. (2010, March). *Expectations of SSAOs and faculty for entry-level professionals*. A concurrent session conducted at the National Association of Student Personnel Administrators National Conference, Chicago, IL.

Bresciani, M. J., Gordon, S., & Todd, D. (2010, March). *Invited feedback forum on a shared set of professional competency areas*. A concurrent session conducted at the National Association of Student Personnel Administrators National Conference, Chicago, IL.

Bresciani, M. J., Ting, S. R., & Forney, D. (2010, March). *Senior faculty research forum*. A concurrent session

conducted at the National Association of Student Personnel Administrators National Conference, Chicago, IL.

Bresciani, M. J., & Jenefsky, C. (2010, February). *Outcomes-based program review design workshop*. Western Association of Schools and Colleges. Long Beach, CA.

Bresciani, M. J. (2010, February). *Assessing general education*. Preconference workshop conducted at the American Association of Colleges and Universities General Education Conference, Seattle, WA.

Bresciani, M. J. (2010, January). *The future of assessment in student affairs*. Webinar with the Student Affairs Assessment Leaders Group, Hanover, NH.

Bresciani, M. J. (2009, November). *A values-based framework for decision making during difficult economic times*. Keynote at the National Association of Student Personnel Administrators Region IV-West Conference, Santa Fe, NM.

Bresciani, M. J. (2009, November). *Using assessment results as a leader*. Preconference workshop at the National Association of Student Personnel Administrators Region IV-West Conference, Santa Fe, NM.

Bresciani, M. J. (2009, November). *The role of learning in student affairs*. Keynote at the Buffalo State University Student Personnel Administrators Conference, Buffalo, NY.

Bresciani, M. J. (2009, July). *Assessing general education*. Concurrent session at the Southern Association of Colleges and Schools, Houston, TX.

Bresciani, M. J. (2009, June). *The role of learning in student affairs outcomes*. Keynote at the Association of College Personnel Administrators Annual Assessment Conference, Austin, TX.

Bresciani, M. J. (2009, June). *The role of collaboration in assessing student learning within student affairs*. Concurrent presentation at the Association of College Personnel Administrators Annual Assessment Conference, Austin, TX.

Bresciani, M. J. (2009, April). *That may have been what i said, but what i meant was*. Closing plenary keynote presented at the North Carolina State University Assessment Symposium, Raleigh, NC.

Bresciani, M. J. (2009, April). *Addressing anxieties in outcomes-based assessment*. Preconference workshop presented at the North Carolina State University Assessment Symposium, Raleigh, NC.

Bresciani, M. J., & Jenefsky, C. (2009, April). *Implementing student learning-centered practices in outcomes-based program review*. Preconference workshop at WASC Annual Meeting, Los Angeles, CA.

Hughes, J., Jenefsky, C., & Bresciani, M. J. (2009, April). *Outcomes-based program review practices*. Concurrent session at WASC Annual Meeting, Los Angeles, CA.

Bresciani, M. J., Moore Gardner, M., & Hickmott, J. A. (2009, March). *Strategies for overcoming barriers in outcomes-based assessment*. Preconference workshop presented at the American Counseling Personal Association, Washington, DC.

Bresciani, M. J., Moore Gardner, M., & Hickmott, J. A. (2009, March). *No time? No problem! Know assessment!* Preconference workshop presented at the American Counseling Personal Association, Washington, DC.

Bresciani, M. J. (2009, March). *Module 3: Developing goals, using tools, and devising implementation strategies*. Association of Institutional Research National Assessment Institute, Annapolis, MD.

Sanlo, R., Gordon, S., & Bresciani, M. J. (2009, March). *NASPA's professional development curriculum*. Paper

presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.

Lovell, C., & Bresciani, M. J. (2009, March). *The importance of assessing graduate programs*. Paper presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.

Bresciani, M. J., Moore Gardner, M., & Hickmott, J. A. (2009, March). *Addressing barriers in outcomes-based assessment*. Preconference workshop presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.

Bresciani, M. J., Moore Gardner, M., & Hickmott, J. A. (2008, November). *Barriers to effective assessment: A case study analysis*. Paper presented at Association for Study of Higher Education National Conference, Jacksonville, Florida.

Bresciani, M. J. (2008, October). *Assessment 101: Building the Framework for Student Affairs Outcomes-Based Assessment Conference*. Facilitation of a 2-day assessment workshop for Academic Impressions, Park City, UT.

Bresciani, M. J. (2008, May). *Are you using technology to assess learning or assessing learning to improve technology?* Keynote at the 2008 Southwest Institute for Learning With Technology, Flagstaff, AZ.

Bresciani, M. J., & Jynefsky, C. (2008, April). *Implementing student learning-centered practices in outcomes-based program review*. WASC Annual Meeting, San Diego, CA.

Bresciani, M. J. (2008, April). *Understanding barriers to engagement in outcomes-based assessment of student learning/development*. American Counseling Personnel Association National Convention, Atlanta, GA.

Bresciani, M. J. (2008, April). *Module 3: Developing goals, using tools, and devising implementation strategies*. Assessment Institute for Institutional Research Practitioners, Atlanta, GA.

Hickmott, J., & Bresciani, M. J. (2008, March). *Examining learning outcomes in student personnel master's programs*. National Association of Student Personnel Administrators National Conference, Boston, MA.

Bresciani, M. J. (2008, February). *Refining outcomes-based assessment evaluation methods and criteria for student affairs/services: Connecting results to performance indicators*. Academic Impressions Workshop, San Diego, CA.

Bresciani, M. J. (2007, December). *Uncovering general learning presenting findings of general education within a bottom-line business world*. Middle States Commission on Higher Education Annual Conference, Philadelphia, PA.

Bresciani, M. J. (2007, October). *Implementing effective, efficient, and enduring outcomes-based assessment program review*. Educause National Conference, Seattle, WA.

Bresciani, M. J. (2007, April). *Implementing good practices in program review*. Paper presented at the American Culinary Federation, Nashville, TN.

Bresciani, M. J. (2007, April). *Identifying good practice strategies for assessing student learning in general education*. Paper presented at the American Educational Research Association National Conference, Chicago, IL.

Bresciani, M. J. (2007, April). *Exploring good practices in outcomes-based assessment evaluation*. Paper presented at the National Association for Student Personnel Administrators National Conference, Orlando, FL.

Bresciani, M. J. (2006, November). *Exploring good practices in outcomes-based assessment program review*. Paper presented at Association for Study of Higher Education National Conference, Anaheim, CA.

Bresciani, M. J. (2006, October). *Strengthening student success: Evaluating student learning in student services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.

Bresciani, M. J., Dale, P., & Jones, K. (2006, October). *Examining means to evaluate student learning within student services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.

Bresciani, M. J. (2006, October). *Research in evaluating student learning in student services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.

Bresciani, M. J. (2006, April). *Strategies for overcoming barriers to implementing outcomes-based assessment*. Symposium conducted at the Association for Institutional Research National Conference, Chicago, IL.

Bresciani, M. J. (2006, April). *Assessing student learning and development*. Symposium conducted at the Association for Institutional Research National Conference, Chicago, IL.

Bresciani, M. J., Flateby, T., & DuPont, A. (2006, March). *General education assessment practices that lead to authentic improvement*. Symposium conducted at the American Association of Colleges and Universities General Education Assessment Conference, Phoenix, AZ.

Bresciani, M. J., Fuller, M., & Slack, D. (2006, March). *Assessing what your faculty value in general education in light of competing state board*. Symposium conducted at the American Association of Colleges and Universities General Education Assessment Conference, Phoenix, AZ.

Bresciani, M. J., Jenefsky, C., & Wolff, R. (2006, January). *Rewarding enhancements in student learning*. Symposium conducted at the American Association of Colleges and Universities National Conference, Washington, DC.

Bresciani, M. J., Flateby, T., & DuPont, A. (2005, December). *Strengthening general education: Assessment practices that lead to real improvement*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., Fackler, J., & Fuller, M. (2005, December). *Our first steps toward evidence-based decision-making*. Symposium conducted at the national meetings of the Southern Association of Colleges and Schools Atlanta, GA.

Bresciani, M. J., Fuller, M., & Slack, D. (2005, December). *A process for assessing what your faculty value in general education*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., & Fuller, M. (2005, December). *Assessment barriers: Understanding them, overcoming them, and strategies for sharing assessment success*. Presentation conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.

Bresciani, M. J., Dannels, D., & Darling, A. (2005, November). *Assessing communication competence in the engineering context*. Symposium conducted at the National Communication Association, Boston, MA.

Bresciani, M. J., & Fuller, M. (2005, October). *Refuting myths about assessment: helping faculty, staff, and students understand assessment's benefits and challenges*. Symposium conducted at the Indiana University Purdue University – Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., & Fuller, M. (2005, May). *Assessment anxieties: Understanding them, overcoming them, and strategies for sharing assessment success*. Symposium conducted at the Association of Institutional Research, San Diego, CA.

Bresciani, M. J., & Fuller, M. (2005, May). *Sharing the mission: Coordinating the creation of a common language and shared conceptual framework when nobody seems to agree on anything*. Symposium conducted at the Association of Institutional Research, San Diego, CA.

Bresciani, M. J., & Fuller, M. (2005, May). *When agendas collide: A process for assessing what your faculty value in general education in light of competing state board and accrediting agency values*. Symposium conducted at the Association of Institutional Research, San Diego, CA.

Bresciani, M. J., & DuPont, A. (2006, January). *A meaningful and coherent general education*. Symposium conducted at the American Association of Universities and Colleges General Education Conference, Atlanta, GA.

Bresciani, M. J., Goode-Vick, C., & Rust, J. (2004, December). *Engaging in genuine assessment: A balancing act between administrators and faculty*. Preconference workshop conducted at the Southern Association for Colleges and Schools National Conference, Atlanta, GA.

Bresciani, M. J., DuPont, A., Hawkins-Morton, J., & Carter, M. (2004, December). *Faculty-based assessment of general education at two research extensive universities*. Preconference workshop conducted at the Southern Association for Colleges and Schools National Conference, Atlanta, GA.

Bresciani, M. J., Dannels, D., Anson, C., & Darling, A. (2004, November). *Assessing writing and speaking across the curriculum*. Symposium conducted at the National Communication Association, Chicago, IL.

Bresciani, M. J., & Oakleaf, M. (2004, November). *Assessing information literacy: How university libraries can contribute to the measurement of student skills*. Symposium conducted at the Indiana University Purdue University – Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., & Oakleaf, M. (2004, November). *Evaluating information literacy: A study of one institution*. Poster presentation at the Association for the Study of Higher Education National Conference, Kansas City, MO.

Bresciani, M. J., Carter, M., Hawkins Morton, J., & Ambrose, J. (2004, June). *Faculty-based assessment of general education at a research extensive university*. Symposium conducted at the American Association of Higher Education Assessment Conference, Denver, CO.

Bresciani, M. J. (2004, March). *Electronic tools to assist with the management of the assessment process*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Denver, CO.

Bresciani, M. J., Mallory, S., Roberts, D., Osters, S., & Romano, R. (2004, March). *From the group up: Building an assessment program in student affairs*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Denver, CO.

Bresciani, M. J., & Allen, J. (2003, December). *Demonstrating faculty leadership in assessment-based program review*. Symposium conducted at the Southern Association for Colleges and Schools National Conference, Nashville, TN,

Bresciani, M. J., Jaeger, A., & Sabourin Ward, C. (2003, November). *Predicting persistence and academic performance of first-year students: An assessment of emotional intelligence and noncognitive variables*. Poster presentation conducted at the Association for the Study of Higher Education National Conference, Portland, OR.

- Bresciani, M. J., Sabourin Ward, C., & Doxey, T. M. (2003, November). *Voices of the community: The assessment of campus climate for diversity through focus groups with students and interviews with faculty*. Symposium conducted at the Association for the Study of Higher Education National Conference, Portland, OR.
- Bresciani, M. J., Anderson, J. A., Banta, T. W., Bowman, K. M., Ewell, P., & Kuh, G. (2003, November). *In search of the best processes for identifying quality education*. Symposium conducted at the Indiana University. Indiana University Purdue University – Indianapolis Assessment Institute, Indianapolis, IN.
- Bresciani, M. J., & Zelna, C. (2003, November). *Ownership, leadership, and trust: Defining elements in a successful assessment process*. Symposium conducted at the Indiana University Purdue University – Indianapolis Assessment Institute, Indianapolis, IN.
- Bresciani, M. J., & Allen, J. (2003, October). *Transforming institutional cultures: A case study*. Symposium conducted at the Rocky Mountain Association of Institutional Research, Sante Fe, NM.
- Bresciani, M. J., & Anderson, J. A. (2003, June). *Transforming institutional cultures: A case study*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Seattle, WA.
- Bresciani, M. J., Zelna, C. L., & Sabourin Ward, C. (2003, June). *Assessing student learning and academic support units and student affairs: Creative alternatives*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Seattle, WA.
- Bresciani, M. J., Zelna, C. L., & Sabourin Ward, C. (2003, June). *Using technology to assess student learning*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Seattle, WA.
- Bresciani, M. J., Kuh, G., Schroeder, C., Dale, P., Roper, L., & Boatman, S. (2003, March). *Implementing and assessing the student learning imperative on college campuses*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, St. Louis, MO.
- Bresciani, M. J., & Schuh, J. (2003, March). *Supporting student learning: Assessing the effectiveness of our work*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, St. Louis, MO.
- Bresciani, M. J., & Zelna, C. (2003, March). *The assessment tool kit for student affairs*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, St. Louis, MO.
- Bresciani, M. J., Blake, P., Bresciani, D., Johnson, L., & Kendall, R. (2003, March). *Is career advancement in student affairs for you?* Symposium conducted at the National Association of Student Personnel Administrators National Conference, St. Louis, MO.
- Bresciani, M. J., & Anderson, J. A. (2003, January). *Redefining general education*. Symposium conducted at the Association of American Colleges and Universities Liberal Education Conference, Seattle, WA.
- Bresciani, M. J., & Anderson, J. A. (2002, November). *Moving the undergraduate academic program review process into student affairs*. Symposium conducted at the Indiana University Purdue University – Indianapolis Assessment Institute, Indianapolis, IN.
- Bresciani, M. J., Anderson, J. A., & Maki, P. (2002, June). *Expanding faculty involvement in assessment-based undergraduate academic program review: A case study*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.
- Bresciani, M. J., & Odom, J. (2002, June). *From creation to validation to innovation: A case study of*

undergraduate academic program review. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.

Bresciani, M. J., & Kuh, G. (2002, June). *Using the National Survey of Student Engagement results for decision making*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.

Bresciani, M. J., & Zelna, C. (2002, March). *Assessing and addressing academic integrity*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Boston, MA.

Bresciani, M. J., & Sabourin, C. (2002, March). *Assessing service learning obstacles, pitfalls, and accomplishments*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Boston, MA.

Bresciani, M. J., & Maki, P. (2002, January). *Integrating university outcomes assessment into a university*. Invited workshop for AAHE Forum on Faculty Roles and Rewards, Phoenix, AZ.

Bresciani, M. J., Anderson, J. A., Conway, T., & Allen, J. (2001, December). *Process-based assessment: Using assessment to transform institutional culture and academic initiatives*. Symposium conducted at the Southern Association of Colleges and Schools Commission on Colleges Conference, New Orleans, LA.

Bresciani, M. J., & Sabourin, C. M. (2001, November). *Service learning: An assessment plan for student outcomes poster session*. Symposium conducted at the Association for the Study of Higher Education Conference, Richmond, VA.

Bresciani, M. J., & Anderson, J. (2001, November). *Using assessment to create a culture of continuous improvement*. Symposium conducted at the Indiana University Purdue University – Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (2001, March). *At the crossroads of professional advancement in student affairs*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Seattle, WA.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (2000, March). *At the crossroads of professional advancement in student affairs*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Indianapolis, IN.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (1999, March). *At the crossroads of professional advancement in student affairs*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, New Orleans, LA.

Bresciani, M. J., & Roper, L. (1999, March). *Designing conversations on race, community, and other hard questions*. Symposium conducted at the National Association of Student Personnel Administrators National Conference Pre-session, New Orleans, LA.

Bresciani, M. J., & Bresciani, D. (1998, March). *FERPA: Just tell me what I need to know*. Pre-session symposium conducted at the National Association of Student Personnel Administrators National Conference, Philadelphia, PA.

Bresciani, M. J., Knoll, D., & Scarbrough, K. (1998, March). *An understanding of students' perspectives toward diversity at a Midwestern health professionals school – A phenomenological approach*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Philadelphia, PA.

Bresciani, M. J. (1996, March). *The benefits of collaborative research*. Symposium conducted at the American Association of School Administrators Conference, San Diego, CA.

Scholarly Books

Bresciani Ludvik, M. J. (2018). *Outcomes-based program review: Closing achievement gaps in and outside the classroom with alignment to predictive analytics and performance metrics* (2nd ed.). Sterling, VA: Stylus.

Bresciani Ludvik, M. J. with Eberhart, T. L. (2018). *Positively transforming minds within educational systems: An inner-directed inquiry process for educators and the students they serve*. E-Book by Publish Drive.

Bresciani Ludvik, M. J. (Ed.). (2016). *The neuroscience of learning and development: Enhancing creativity, compassion, critical thinking, and peace in higher education*. VA: Stylus.

Moore-Gardner, M., Kline, K. A., & Bresciani, M. J. (Eds.). (2013). *Assessing student learning in the two-year and community colleges: Successful strategies and tools developed by practitioners in student and academic affairs*. Sterling, VA: Stylus.

Bresciani, M. J., Gardner, M. M., & Hickmott, J. (2010). *Demonstrating student success in student affairs*. Sterling, VA: Stylus.

Bresciani, M. J., Gardner, M. M., & Hickmott, J. (Ed.). (2009). Case studies in assessing student success. *New Directions for Student Services, 2009*(127). Boston, MA: Jossey-Bass.

Bresciani, M. J. (Ed.). (2007). *Good practice case studies for assessing student learning in general education*. Bolton, MA: Anker.

Bresciani, M. J. (2006). *Outcomes-based academic and co-curricular program review: A compilation of institutional good practices*. Sterling, VA: Stylus.

Chapters in Books

Bresciani, M. J. (2007). The challenges of assessing general education: Questions to consider. In M. J. Bresciani (Ed.), *Assessing student learning in general education: Good practice case studies*. Bolton, MA: Anker.

Bresciani, M. J. (2007). A summary of good practice strategies for assessing general education. In M. J. Bresciani (Ed.), *Assessing student learning in general education: Good practice case studies*. Bolton, MA: Anker.

Bresciani, M. J. (2003). Day-to-day tasks of engaging in quality assessment. In G. Hanson (Ed.), *Let's talk assessment CD Rom (1)*. Washington DC: NASPA.

Textbooks and Guides

Bresciani, M. J., & Todd, D. (Eds.). (2010). *Professional competency areas for student affairs practitioners*. Washington DC: ACPA and NASPA.

Jenefsky, C., Bresciani, M. J., Buckley, L. Fairris, D., Kasimatis, M. (2009). *WASC resource guide for "good practices" in academic program review*. Oakland, CA: Western Association of Schools and Colleges.

Bresciani, M. J., Zelna, C. L., & Anderson, J. A. (2004). *Techniques for assessing student learning and development: A handbook for practitioners*. Washington, DC: NASPA.

Book Reviews

Bresciani Ludvik, M. J. (2016). Review of Noriyuki Inoue's, *Beyond Actions: Psychology of Action Research for Mindful Educational Improvement*. Teacher's College Record.

Bresciani, M. J. (2007). Review of the Frameworks for Assessing Student Learning and Development Outcomes. *Journal of College Student Development*, 48, 616-618.

Funded Research Grants

2014-2018 National Science Foundation, \$1.5 million over 3 years to evaluate faculty changes in curricular design to enhance student learning in sequencing technology using microbial metagenomes for the grant entitled, STEMM: Sequencing Technology Education using Microbial Metagenomes. Co-PI with Liz Dinsdale.

2014-2015 San Diego State University Research Grant. \$9,791 to Exploring the Efficacy of a Course Designed to Decrease Stress and Improve Critical Thinking Dispositions and Persistence. PI.

2012-2015 National Science Foundation, \$500,000 over three years to evaluate student learning in the grant entitled, Exploring the Undergraduate Experience in Computing Education. External Evaluator for Karen Kim and Laura Portnoi.

2012 U.S. Department of Education College Access Challenge Grant Program (P378A110017) Subcontract (Project Evaluator), \$10,000 for 1 month. "North Carolina College Access Challenge Grant 2011-12"

2011-2013 National Science Foundation, \$500,000 over 3 years to evaluate student learning in the grant entitled, Science Master's Program: Integrating Regulatory Affairs in Bioscience and Biomedical Physics: A Scalable, Replicable Model Addressing Current and Emerging Workforce Needs. Program Evaluator for Usha Sinha.

2010-2012 – Fund for the Improvement of Postsecondary Education Grant EU-ATLANTIS PROGRAM, \$180,000 over 5 years to evaluate student learning in the grant entitled, Excellence in Mobility Project. Program evaluator for Teresa Donohue.

2010 – Private Consortium grant, \$5,000 in 5 months to fund the study entitled *Identifying the Needs in an Educated Workforce for the Emerging Green Economy Clusters in Contra Costa County: Projections for 2020*. Collaboration with Irina Weisblat and Cyd Jenefsky.

2009-2012 – Fund for the Improvement of Postsecondary Education Grant, \$500,00 over 3 years to evaluate student learning in the grant entitled, *Professional Science Masters in Medical Physics: Partnering for Success*. Program Evaluator for Usha Sinha.

2009-2012 – National Science Foundation EESE Grant, \$300,000 over 3 years to evaluate learning of ethics in the grant entitled, *Ethics Education for Professional Science Master's Programs*. One of three key personnel, along with PI, Camille Nebeker.

2009-2011 – National Science Foundation Advance Grant, \$100,000 over 2 years to evaluate the student learning portion of the grant entitled, *Accessibility of Materials Laboratory Experience for Engineering Undergraduates*. One of three Co-PIs, along with PI, Khaled Morsi.

2009-2010 – National Association of Student Personnel Administrators Research Grant; \$3,000 to fund graduate students, Lauren Weiner and Eric Felix, on a document analysis for expected professional standards and learning outcomes for student affairs' professionals.

2008-2009 – National Association of Student Personnel Administrators Research Grant; \$300 to fund graduate students, Theresa Garcia, Jerome Budomo, Karina Martinez, and Angeline Yang with a grounded theory study of parental influence in Mexican American and Filipino American students' academic success.

2007-2008 – National Association of Student Personnel Administrators Research Grant; \$2,990 to fund graduate assistant, Jessica Hickmott and a grounded theory study of student learning outcomes in student affairs graduate preparation programs, Principal Investigator.

2006-2007 – San Diego State University College of Education Inquiry Grant; \$1,500 to assist in the study, testing the Predictability of Multi-Variable Admissions Criteria on Program Learning Outcomes, Principal Investigator.
Fall 2004 – SAS through NC State University; \$148,000 draw down from a SAS Grant to NC State University to develop another reporting solution for an assessment management software solution, Principal Investigator.

Spring 2003 – SAS through NC State University; \$56,000 draw down from a SAS Grant to NC State University to develop another reporting solution for an assessment management software solution, Principal Investigator.
Fall, 2002 – SAS through NC State University; \$48,000 draw down from a SAS Grant to NC State University to develop a reporting solution for an assessment management software solution, Principal Investigator.

Patent

September 3, 2007. U.S. Patent No. 7,266,340 B2. Serial No. 10/993,321. Filed November 19, 2004.

Bresciani, M. J. *Systems, Methods, and Computer Program Products for Standardizing Expert-Driven Assessments*. North Carolina State University's patent number 03-S07, which names Marilee J. Bresciani as sole inventor, relates to systems, methods and computer program products for standardizing expert-driven educational assessments. The application broadly covers techniques that capture assessment methodologies and observations and normalize the captured data to generate assessment reports that can be used across courses, departments, institutions and/or regions. The patent application also covers conceptual details of the assessment methodologies, observation gathering, normalization and reporting.

Other Publications

Bresciani, M. J. (2002, December). Why do I have to document my assessment findings and decisions? *NC State University Division of Undergraduate Affairs Assessment Newsletter*. Retrieved from http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2002, October). I do want to conduct assessment and research but there is no time, and how do I get started? *NC State University Division of Undergraduate Affairs Assessment Newsletter*. Retrieved from http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2002, June). How can I tell others about my assessment accomplishments? *NC State University Division of Undergraduate Affairs Assessment Newsletter*. http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2002, May/June). I want to be a NASPA volunteer . . . now what? *National Association of Student Personnel Administrators Forum National Newsletter*. Washington, DC: NASPA.

Bresciani, M. J. (2002, April). Ask the assessment lady. *NC State University Division of Undergraduate Affairs Assessment Newsletter*. http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2002, February). TracDat information. *NC State University Division of Undergraduate Affairs Assessment Newsletter*. http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2001, August). The committee on undergraduate academic program review. *NC State University Division of Undergraduate Affairs Assessment Newsletter*. http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2001, June). If assessment is so wonderful, why aren't more people engaged in it? *NC State*

University Division of Undergraduate Affairs Assessment Newsletter.
http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

Bresciani, M. J. (2001, March). The purpose of assessment in undergraduate affairs. *NC State University Division of Undergraduate Affairs Assessment Newsletter.*
http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm

PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA), Member, 2006-Present

- 2007 Conference Reviewer for Division J – Postsecondary Education
- 2007 Conference Chair for Disciplinary Differences in Teaching Strategies and Instructional Practices

Association for Assessment of Learning in Higher Education (AALHE), Board of Directors, 2009-2011

Association of College Personnel Administrators (ACPA), Member, 2006-Present

Association for the Study of Higher Education (ASHE), Member, 2002-Present

- Invited Guest Editor for ASHE Policy Reader Series, 2008

Contemplative Society for Higher Education, Member, 2012-Present

National Association of Student Personnel Administrators (NASPA)

- NASPA Mentor in the SERVE Program, 2019 – Present
- NASPA Advisory Mentor, 2018- Present
- Dissertation of the Year Review Committee Member, 2013-2015
- Ethics Task Force Member, 2011-2013
- Co-Chair of Professional Standards Task Force, 2009-2011
- Faculty Fellow, 2009-2010
- National Board of Directors Member, Liaison to the Professional Standards Division, 2009-2011
- 2010 Annual Conference Program Committee Member, 2009-2010
- Assessment, Accountability, and Retention Task Force Member, 2005-2012
- National Assessment Conference Planning Committee, 2006-2008
- Assessment, Research, and Evaluation Knowledge Community Member, 2004-Present
- National Assessment Conference Proposal Reviewer, 2004
- NASPA *NetResults* Assessment Co-Editor, 2002-2005
- NASPA *NetResults* Assessment Editor, 2001-2002
- International Symposium on Student Development and Learning Planning Team Member, 2003-2005
- Region III Research Division Coordinator, 2003-2004
- Region III Research Grant Administrator, 2003-2004
- Assessment Faculty Member, NASPA's National Academy for Leadership and Executive Effectiveness, October 2002
- Research Division Coordinator for Region III, 2002-Present
- NASPA Volunteers Committee Chair, 2001-2002
- NASPA Revolution Task Force Member, 2001-2003
- NASPA Membership Strategic Task Force Member, 2001-2002
- NASPA Journal Editorial Board Member, 1999-2010
- NASPA Region III, North Carolina State Enrollment Services Coordinator, 1998-2000
- NASPA 2002 National Conference Special Projects Planning Committee member
- NASPA 2001 National Conference Special Projects Planning Committee member
- NASPA National Board Member; Membership Division, 1997-1998
- Minorities Undergraduate Fellows Program (MUFP) Mentor, 1997-1999
- Region IV-West, Regional Membership Coordinator, 1996-1997

- Region IV-West, 1995 Conference Planning Committee Publications Chair
- Region IV-West, Nebraska State Coordinator, 1994-1996
- Region IV-West, 1993 Conference Planning Committee; Local Arrangements Committee Member

New Leadership Alliance for Student Learning and Accountability Institutional Certification Program Advisory Board Member, 2010-2013

Society for Neuroscience Foundation Member, 2013-Present

SERVICE TO THE UNIVERSITY AND THE COMMUNITY

University Service

- SDSU Data Champions Team, Faculty Member, 2018-Present
- Faculty Member in the Assistant Vice President for Educational Effectiveness Office, 2017-Present
- SDSU Student Success Team, Faculty Member, 2017-2018
- SDSU Student Learning Outcomes Assessment Committee, Faculty member, 2017-Present
- Faculty Senate Task Force on the Class-Size Writing Research Project, Chair, 2015-2017
- Faculty Senate Copy Rights and Patents Committee Member, 2016-2017
- Faculty Senate Member, 2016-2017
- Assistant Vice President for Academic Affairs – Student Achievement, SDSU Search Committee Co-Chair, 2015-2016
- University Research Council Member, 2010-Present
- Assist with NCURA Review, 2011
- Assist with Selection of Vice President for Research, 2011
- Guest lecture in LDT 596, Fall 2016, Spring 2017
- Guest lecture in all sections of ARP 205 of the Undergraduate Leadership Minor, Fall 2014-Present
- Presented Science of Stress Workshop at the SDSU Student Leadership Conference, 2016
- Presented Well Being Workshop to National Leadership Rehabilitation Counseling Institute, SDSU 2016
- Presented Well Being Workshop to Instructional Technology Services Video Production Team, SDSU 2015
- Presented Mindfulness-Based Mini-Workshop to Student Life and Leadership, SDSU, 2015
- Presented 2-Day Search Inside Yourself Leadership Institute Program, SDSU, 2014-present
- Presented workshop on the neuroscience of learning for Provost's Lunch and Learn Series, 2014
- Presented Keynote on Assessment at the College of Business Retreat, 2011
- Student Research Symposium Committee Member, 2007-2011
- General Education Assessment Task Force Member, 2008-2009
- Presented workshop on assessment for Provost's Lunch and Learn Series, 2010
- Presented workshop on assessment for Provost's Lunch and Learn Series, 2009
- Presented workshop on outcomes-based assessment for the Center of Teaching and Learning, 2007
- Designed, organized, and delivered a 3-day conference on outcomes-based assessment, 2007
- Presented workshop on outcomes-based assessment for the Center of Teaching and Learning and People, Information & Communication Technologies (PICT), 2008

College Service

- Member of Dual Language and English Learner Education Department Personnel Committee, 2019
- Member of Child and Family Development Department Personnel Committee, 2019
- Chair of College Personnel Committee, 2015-2016
- Member of College Research Committee, 2015-2017
- Doctoral Directors Committee, 2008-2013
- Member of College Personnel Committee, 2010-2012; 2014-2015
- Member of College Assessment Committee, 2009-2014

- Member of Search Committee for Asst/Assoc Professor of ARPE, EdD program, 2014-2015
- Member of Search Committee for Director of Assessment for the College of Education, 2007-2008
- Member of Search Committee for open rank research Professor and Assistant Professor of EDL, EdD program, 2006-2007
- Substitute Member of Search Committee for professor for Instructional Designer Search Committee, 2007
- Assisting with the development of the Leadership Minor, 2006-2010
- Honors and Awards Committee Member, 2007-2008
- Professional Leave Committee Member, 2007-2010
- College Leadership Team Member, 2008-2013
- Professional Activities Committee, 2008-2010
- Curriculum Committee, 2009

Department Service

- Member, Departmental Personnel Review Committee, 2011-2015, 2016-2019
- Chair, Departmental Personnel Review Committee, 2009-2010, 2017-2018
- Coordinate Masters of Arts in Postsecondary Educational Leadership, 2006-2010, Fall 2013, 2014-2015
- Coordinate Masters of Arts in Postsecondary Educational Leadership, Emphasis in Student Affairs, 2006-2010, Fall 2013, 2014-2016
- Co-Coordinator of the Center for Education, Leadership, Innovation, and Policy, 2006-2014
- Chair of Media Acquisitions for ARPE, 2006
- Chair of Search Committee for Asst/Assoc Professor of ARPE, MA in Postsecondary Education, 2006-2007
- Assisted with design of outcomes-based assessment program review model for ARPE, 2006-2007
- Coordinate departmental academic program assessment and review, 2007-2015
- Member of Search Committee for Asst/Assoc Professor of ARPE, EdD program, 2006-2008; 2014-2015
- Member of Search Committee for Asst/Assoc Professor of ARPE, Rehabilitation Counseling, 2018-2019
- Member of Search Committee for open rank of ARPE, EdD program, 2006-2008; 2018-2019
- Assisted with request for reconsideration of graduate admissions criteria, 2006-2007
- Assisting Professors Hampton and McFarlane in their agreement with CNIER, 2006-2010
- Development and Coordination of a Minor in Leadership Development, 2007-2010
- Development and Coordination of a Graduate Certificate in Institutional Research, Planning, and Assessment, 2007-2014
- Chair of Search Committee for Asst/Assoc Professor of ARPE, EdD program, 2008-2009
- Chair of Search Committee for open rank of ARPE, EdD program, 2008-2009, 2010-2011
- Chair of admissions committee for EdD Community College/Postsecondary Leadership concentration, 2009-2013
- Chair of admissions committee for both specializations in Masters of Arts in Postsecondary Leadership concentration, 2009-2010; 2014-Present
- Admissions committee Member for both specializations in Masters of Arts in Postsecondary Leadership concentration, 2010-2014
- Admissions committee Member for both EdD, CC/PSE concentration, 2014-Present

Community Service

- UNESCO Social and Emotional Learning Curriculum Design, 2019 – Present
- Greater than One Group Peace Worx Board of Directors Member, 2018-Present
- Fellow of the Institute of Coaching at McLean Hospital, a Harvard Medical School affiliate, 2018-2019
- Journal of Education Sciences Editorial Board Member, 2017-Present
- Journal of Research in Innovative Teaching and Learning Editorial Board Member, 2016-Present
- California State University Graduation Initiative 2025 Data-Driven Decision-Making Workgroup, Team member, 2017-2018
- UNESCO/MGIEP Curriculum Creation for the Prevention of Violent Extremism, Team Member, 2016-2018

- Mindfulness-Based Stress Reduction (MBSR) 8-Week Volunteer Course Instructor at CSU San Marcos, 2016-2018
- Search Inside Yourself Leadership Institute Teaching Mentor, 2015-2016
- Women Professors Mentor, 2014-Present
- Quality Assurance Auditor, Hong Kong's University Grants Committee, 2014-Present
- Council for Higher Education Accreditation Faculty and Accreditation Task Force Member, 2013-2015
- Community Volunteer Mindfulness Instructor, 2013-Present
- Rushing to Yoga Foundation Founder, 2012-Present
- Community Volunteer Meditation Instructor, 2012-Present
- Department Editor for Assessment Matters in *About Campus*, 2011-2014
- Journal of Research and Assessment in Practice Editorial Board Member, 2009-2012
- Community Volunteer Yoga Instructor, 2010-Present
- Share-A-Meal Quality Reviewer, 2009
- Australian Quality Assurance Agency Honorary Auditor, 2004-2011
- Australia Tertiary Education Quality and Standards Agency Honorary Auditor, 2011-Present
- FIPSE Grant Reviewer, 2006
- Manuscript Reviewer for Jossey-Bass, 2008, 2011, 2012, 2015, 2016
- Personal NetGains (Young Women Self Esteem Development) Advisory Board Member, 2005-2008
- Ride to Finish MS Volunteer, 2007-2011
- San Diego Community College District Member of Outcomes-Based Assessment Review Committee, 2006-2008
- Western Association of Schools and Colleges Reviewer, 2007-2017
- Western Association of Schools and Colleges Member of Task Force on Program Review, 2008-2009
- Western Association of Schools and Colleges Member of Task Force on Degree Frameworks and Levels of Learning, 2011

AWARDS

- 2019 International Association for Student Personnel Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member
- 2017 UNESCO/MGIEP Senior Research Fellow
- 2016 American College Personnel Administrators Diamond Honoree
- 2015 San Diego State University College of Education Department of Administration, Rehabilitation, and Postsecondary Education Student Selected Most Influential Teacher Award
- 2013 International Association for Student Personnel George Kuh Award for Outstanding Contribution to Literature/Research in Higher Education
- 2012 International Association for Student Personnel Pillar of the Profession Award
- 2011 San Diego State University College of Education Department of Administration, Rehabilitation, and Postsecondary Education Student Selected Most Influential Teacher Award
- 2010 San Diego State University College of Education Dean's Excellence Award for Research and Scholarship
- 2009 Buffalo State University Outstanding Contribution to Higher Education
- 2007 San Diego State University Nominee for Exemplary Advising Award
- 2003 North Carolina State University Distinguished Service Award for the Office of the Provost
- 2003 North Carolina State University Distinguished Service Award for the entire University
- 1993 University of Nebraska at Kearney Alpha Kappa Upsilon Iota Union Honorary